

NAME _____

Communication and Language

GGA Level 4

Receptive

• Pupils show understanding of a familiar activity about to start/finish by a consistent anticipatory response to a familiar cue, e.g. open mouth for loaded spoon, stilling to the on body sign finished.....

Give 2 examples (cue and how)

1.....

2.....

• Pupils notice and search for familiar environmental sounds, e.g. door opening, the dinner trolley coming into class.....

• Pupils anticipates a familiar action after a verbal/visual/tactile/auditory cue/prompt, e.g. after count of 1, 2, 3 up; on seeing a water spray, ready, steady..

Give 2 examples (cue/prompt and response)

1.....

2.....

• Pupil intentionally looks at/listens to/touches the object/person/cue when an adult draws attention to it e.g. looks at armband before swimming.....

Give 2 examples (cue/prompt and response)

1.....

2.....

• Pupils begin to respond appropriately to various different tones of voice and atmosphere, etc., e.g. calm, excited, quiet.....

Expressive

• Pupils show preference for particular people/objects.....

• Pupils intentionally turns head away to indicate enough or finish.....

• Pupils anticipates the approach of a familiar person by demonstrating pleasure or excitement.....

• Pupils expresses desire by reaching out/moving towards an object offered to them.....

Give 2 examples

1.....

2.....

• Pupils attempts to gain attention from another person by.....

Give an example

• Pupils give a sustained positive response to attention from another person e.g. holding eye contact, lifts and maintains head up etc.....

Give an example

• Pupils begin to indicate 'more' in order to continue an enjoyable experience e.g. opens mouth in readiness for more food, vocalises etc.....

Give 3 examples (what and how)

1.....

2.....

3.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	