

Communication and Language

GGA Level 3

Receptive

• Pupils show a consistent response to sounds that are related to familiar places, e.g. swimming pool, dining room, e.g. becoming excited or anxious

Give 3 examples (what and how)

- 1.....
- 2.....
- 3.....

• Pupils show consistent response to familiar objects or activities when used at different times of the day

Give 3 examples (what and how)

- 1.....
- 2.....
- 3.....

• Pupils begin to anticipate familiar actions and sounds in everyday routines

• Pupils follow an adult pointing, gaze or action when drawing attention to something

• Pupils intentionally explores an object e.g. by banging or shaking or mouthing etc.

Give 2 examples

- 1.....
- 2.....

Expressive

• Pupils begin to demonstrate consistent response to indicate discomfort

Give 2 examples

- 1.....
- 2.....

• Pupils consistently show enjoyment of familiar activities

Give 2 examples

- 1.....
- 2.....

• Pupils react by withholding attention from a familiar adult, object or activity e.g. by turning head/body away

Give an example

.....

• Pupils consistently show enjoyment to a motivating activity/event at different times throughout the day

Give 2 examples

- 1.....
- 2.....

• Pupils consistently show displeasure to a motivating activity/event finishing, at different times throughout the day

Give 2 examples (what and how)

- 1.....
- 2.....

• Pupils begin to anticipate a response is expected in a familiar activity/context/interaction. e.g. vocalise/press big mack switch during morning circle

Give 3 examples

- 1.....
- 2.....
- 3.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	