

NAME \_\_\_\_\_

Communication and Language

GGA Level 2

Receptive

• Pupils show awareness of objects as they are placed against their hands, face or other body parts .....

• Pupils tolerates variety of sounds, e.g. children playing, people talking, sounds coming from different directions & distances .....

Give 2 examples

1.....

2.....

• Pupils react to incidental sounds created by their unintentional actions, e.g. knocking arm/foot on spinning bells and smiling .....

Give 3 examples

1.....

2.....

3.....

• Pupils are calmed if distressed or vocal in response to gentle touch e.g holding the their hand.....

Give 2 examples

1.....

2.....

• Pupils show some awareness in objects being moved towards them by giving fleeting visual attention, lean towards. move hand towards object etc.....

Give 2 examples

1.....

2.....

• Pupils show some awareness in sounds/noises in their immediate environment by giving fleeting visual attention, lean towards. move hand towards sound etc.....

Give 2 examples

1.....

2.....

Expressive

• Pupils demonstrate a consistent response to a familiar adult on hearing their voice, being supported to feel their identifying feature e.g... watch, bracelet, glasses.....

Give 2 examples

1.....

2.....

• Pupils begin to show enjoyment of familiar actions, e.g. when adult gives animated praise when celebrating an achievement .....

• Pupils show enjoyment of familiar actions with a range of people when, e.g. when adult gives animated praise when celebrating an achievement.....

• Pupils show curiosity in others by showing interest e.g. briefly attending to/watching .....

• Pupils begin to show displeasure to an interaction, activity or event finishing .....

Give 2 examples

1.....

2.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	