

Glyne Gap School

Hastings Road, Bexhill on Sea, East Sussex TN40 2PU



Headteacher: Kirsty Prawanna

June 2024

Thank you for showing an interest in our Teaching Assistant vacancy

Background Information

Glyne Gap School is a special school for pupils aged 2 to 19 who have severe or profound learning difficulties. Most pupils have additional needs. These include autism, sensory disabilities and physical disabilities. The attached job description gives a clear description of the responsibilities and duties expected.

The school is fortunate in having an exceptionally gifted staff who have high professional standards and a strong sense of fun and enjoyment. It will be essential for the successful candidate to work both as part of a team and to have individual initiative.

Terms and Conditions

Hours per week – either 30 (8.45-3.15) or 31.25 (8.45-3.30)

Weeks per year – working Term Time Only (39 weeks) and paid for 45.05 (6.05 weeks paid holiday).

There is an expectation that certain meetings and some training will be attended outside of the normal school day.

Salary

Starting grade will normally be either a TA1 (grade 2) or TA2 (grade 3), depending upon any relevant experience. Progression from TA1 to TA2 will happen after successful completion of your first year.

TA1 – hourly rate £11.59

TA2 – hourly rate £11.79

(pay review pending)

Start date

September 2024

Equality of Opportunity

Glyne Gap School believes that all pupils and staff should be treated with equal respect dignity, courtesy and consideration.

It is our shared responsibility within our school, to ensure that we

- promote equality of opportunity
- work towards eliminating discrimination

Safeguarding at Glyne Gap School

We are a school where learning and personal development takes place in a climate of trust and confidence and where we value everyone's unique contribution to our community

At Glyne Gap School we are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

- All staff will be expected to hold, or be willing to obtain, an Enhanced DBS check with the Disclosure and Barring Service. The school will bear the cost of this check.
- Under the Childcare (Disqualification) Regulations 2009 we are required to ensure that all staff and volunteers are not disqualified from working with children under the age of 8 years.

Application

Please find below the job description and person specification relating to this role.

Applications should be made on the school's application form which is downloadable from the school website (together with notes on how to complete the application form).

Good Luck.



Beverley Smart
Business Manager

JOB DESCRIPTION

School	Glyne Gap
Post	Teaching Assistant
Salary Grade	2 – 3
Responsible to	Headteacher

Teaching Assistants work as part of a team to promote progress in all areas, including independence, acceptable behaviour, social skills and self-advocacy, with all pupils with whom they have contact, irrespective of the nature and complexity of the pupils learning difficulties or disabilities.

Below are the areas of responsibility and then the duties needed to fulfil these responsibilities.

- 1. Acting as part of the class team within the overall direction of the class teacher, to implement children’s educational, personal care and therapy programmes and to take responsibility for the class in the absence of the teacher.**

Duties (within the classroom)

- To implement/supervise teaching/work sessions with individual or groups of pupils.
- To become familiar with all children’s individual programmes and all methods of record keeping. To assist with the planning of individual pupil’s work through discussion and record keeping.
- To liaise with parents, other agencies and therapists whilst respecting and acknowledging pupils and parents’ rights to confidentiality.
- To report any accidents or hazards immediately, filling in the accident and incident book and following school procedures.
- To prepare classroom/teaching areas, equipment and resources for each session as required, including furniture, seating, teaching aids, materials etc.
- To clean and tidy all work areas after sessions as required.
- To follow individual toileting and personal hygiene guidelines respecting pupils and ensuring their dignity is maintained at all times.

Duties (outside the classroom)

- To supervise the safe and sensible arrival and departure of pupils.
- To carry out lunchtime duties as directed. This will include: Assisting pupils to follow individual self help programmes. Helping to implement and supervise constructive use of play and leisure time.

- To implement and supervise offsite educational experiences such as riding, swimming and learning in the community as directed.
- To support students vocational experience placements.
- To support pupil's integration placements, liaising where necessary.

2. Be a full member of the school staff participating and contributing to the school's systems for communication, consultation and decision making.

Duties

- Attend weekly class team meeting.
- Attend weekly briefing meeting.
- Attend termly full staff meetings after school

3. Become as well informed and skilled in all aspects of working with children with SLD/PMLD, and pass those skills on to others.

Duties

- Attend the 5 'School Staff Development' days.
- To become as well informed and skilled as possible by participating in professional development opportunities.
- Ensure personal understanding of general lifting techniques and specific methods of lifting individual children.
- To ensure professional understanding of general principles of first and aid resuscitation.
- Undertake training and induction of new members of staff and students on work placements.
- To administer routine and emergency medication as appropriate and follow medical procedures e.g. gastrostomy feeding, tracheotomy care etc as required by individual children. Guidance and training will be given from an experienced member of staff, health professional or competent parent.
- To be assessed on a bi-yearly basis by a senior staff member on current performance and future professional development.

Equal Opportunities

All the above duties should be carried out in accordance with the Education Department Equal Opportunities Policy.

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- work towards eliminating discrimination

Safeguarding

We are a school where learning and personal development takes place in a climate of trust and confidence and where we value everyone's unique contribution to our community. The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We have a Child Protection Policy and procedures in place.

Professional Development

Glyne Gap School is a learning community, which believes in the professional and personalised learning of **all** staff.

Induction - The purpose of Induction is to give information which enables new staff to know how we work as a school – our culture, ethos, values and beliefs. Induction is a long-term commitment which can be updated as and when required.

Continuing Professional Development - CPD recognises the strengths, skills, expertise and contributions of all members of staff and encourages them to be confident, skilled and value themselves as 'the richest resource'. CPD includes any activity that increases staff knowledge or understanding, and their effectiveness in school. It is a means of improving the quality of the education of the pupils; it can help raise teaching and learning standards and improve job and career satisfaction. CPD responds to the needs of individuals through performance management and it supports school development in a planned, systematic way.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonable expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

GLYNE GAP SCHOOL

PERSON SPECIFICATION: TEACHING ASSISTANT

	<u>Essential</u>	<u>Desirable</u>
Knowledge and Experience		
Interest & knowledge in child development	✓	
Interest and knowledge of people with disabilities	✓	
Experience in similar work		✓
A mature and thoughtful approach to working with young people with learning disabilities and associated challenges	✓	
Level 3 qualification or higher		✓ Or willing to work towards
Skills and qualities		
The ability to recognise the needs of children and young people	✓	
The ability to work as part of a team	✓	
The ability to contribute to team discussions about pupil's needs	✓	
Commitment to own learning	✓	
The ability and willingness to contribute to pupil's records and reports	✓	
The ability to communicate effectively and maintain good relationships with a wide range of people	✓	
Possession of a full driving licence and willingness to drive school minibuses		✓
Personal qualities		
Common sense, sense of fun, an ability to be 'intelligently caring'	✓	
Good health record ~ particularly no history of back problems	✓	
An ability to be flexible and cope with change	✓	
Willingness to participate in a range of physical and outdoor activities.	✓	