

Glyne Gap Keeping Safe Online Curriculum

Context

As a society technology and social media is progressing at a rapid rate. These advancements provide exciting opportunities for our young people, but also without the appropriate guidance, support and teaching in place to safeguard, use of technology can put our young people at risk of serious harm.

We recognize that as a school many of our young people, due to their learning disability, will not be accessing these platforms independently and therefore are protected from such risks. However, for those developing higher level Functional skills, these risks are amplified and as such we have created the Keeping Safe Online Curriculum to support students and families.

The Keeping Safe Online Curriculum is based on materials and guidance from the National Online Safety forum and fulfills the statutory online safety safeguarding duties outlined in the Keeping Children Safe in Education (KCSIE) guidance (Sept 2022).

Online Safety is incorporated as part of the PSHE Faculty Curriculum MTCP blocks (on a 4 year rolling cycle). This enables the online safety curriculum to be relevant and meaningful to our students in relation to their wider PSHE learning, and ensuring that the appropriate learning around students' safety online is taught at the right time. (Prior to this stage, online safety does not feature within their tier2 curriculum as it is not relevant to the majority of pupils understanding at this stage, however it is taught through a bespoke approach for individuals for whom it is relevant as identified at pupil progress and liaison meetings).

Pupils who are working within GGA11 of both the Functional Literacy and Functional ICT assessments, are identified and supported in their learning in online safety using the "Glyne Gap Keeping Safe Online assessment". The Keeping Safe Online Assessments, breaks down the 10 areas of Online Safety into small step learning to be included in individual IEPs, and is designed to identify potential gaps in knowledge and inform bespoke planning for the individual needs to support them to begin to manage their own safety online.

Within the PSHE Curriculum blocks, one of the 10 areas of online safety at GG will feature each term, with specific learning outcomes covered and key information for parents shared alongside.

Keeping Safe Online Curriculum Areas

KSO1 – Password Protection -Know the purpose of passwords and how they protect our personal information. Ensure passwords have been set up on own devices (with/without support) and how to keep passwords safe.

KSO2 – Parental Controls - Know Parental Controls are designed to protect them and keep them safe online and support appropriate access to the internet. Talk to parents to ensure parental controls are in place on all devices and young people have agreed "rules" with family on access to the internet/ devices e.g. times/ frequency/ sharing what they are viewing

KSO3 – Safe Surfing - Understand that games/Apps/ online content have Age Ratings to indicate what the content may include and what is appropriate viewing. Understand the rules of safe surfing and what is considered “Click bait”.

KSO4 - Keeping my device safe and private – Know how to look after their device keeping it safe at home/ college and in the community. Know who share their device with and when not to.

KSO5 - Personal Information – Know what is considered personal information and why it is important to keep it safe and not share it with others. Understand what is considered personal information online and what is ok to share and what is not.

KSO6 - Online Purchases/Pop-Ups – Understand payments made online are with “real money”. Understand how to keep banking information safe if using internet banking. Understand some Apps may have In App Purchases and how to avoid unwanted bills.

KSO7 - Device Dependency & Screen Time – Understand why it is important to set boundaries around use of devices and what appropriate use might be. Understand how inappropriate use can impact our health and well being. Establish appropriate boundaries for use and follow these at school/ home and in the community.

KSO8 – Keeping in touch online - Use of Social media / Chatroom forums – Understand the difference between real life friends and friends met online. Understand we may not always know who we are talking to online. Understand that we should only talk to know friends online. Understand the rules of behaviour towards friends is the same in real life and online.

KSO9 Use of Photo/ Personal Images – Know why it can be a danger to share images online. Understand about permission to share images. Understand what is considered inappropriate images and that it is against the law to share these. Understand what to do if they see something inappropriate/ are asked to share images.

KSO10 – Seeking help/Reporting a problem - Know who and how to seek help from and report if they have a problem with something they have seen/ discussed online

Teaching materials to support the delivery of these aspects of the Curriculum can be found on the National Online Safety website: www.nationalonlinesafety.com

Keeping Safe Online Faculty MTCP Curriculum Overview

The table below outlines where Online Safety can be found within the PSHE Curriculum map.

	T1&2	T3&4	T5&6
Year 1	<p>PSHE blocks My personal Network Seeking Help Ind. Living – Keeping connected</p> <p>KSO Area of focus: 2 – Parental controls 10 – Seeking help 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Public/Private Personal health - addictions Ind. Living – Travel training Safety at home</p> <p>KSO Area of focus 1 – Password protection 9 – Images 2,3,5,8 – safe use at home 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block My Emotions/ My Relationships/ Moving on Understanding my Emotions Ind. Living – Keeping safe in the community</p> <p>KSO Area of focus 8 – Keeping connected/ online relationships 10 – Seeking help 4- Device safety 7 – Device dependency/ screen time</p>
Year 2	<p>PSHE block Knowing Me/Knowing you My Feelings Ind. Living – Keeping connected</p> <p>KSO Area of focus 3 – Safe Surfing 10 – seeking help 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block My Style Becoming an adult - puberty Ind. Living – Travel training</p> <p>KSO Area of focus 6 – online purchases 9 – images 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Relationship Timelines Sex Ind. Living – Keeping safe in the community</p> <p>KSO Area of focus 5- Personal information 8 – Keeping connected/Online relationships 4- Device safety 7 – Device dependency/ screen time</p>
Year 3	<p>PSHE block My family/my contributions Life Circles Ind. Living – Keeping connected</p> <p>KSO Area of focus 2 – Parental controls 7 – screen time 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Looking after my body Knowing my body/noticing change Ind. Living – Travel training</p> <p>KSO Area of focus 5 – Personal Information 9 - images 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Friendships/ Relationships Assertiveness Ind. Living – Keeping safe in the community</p> <p>KSO Area of focus 5- Personal information 8 – Keeping connected/Online relationships 10 – seeking help 4- Device safety 7 – Device dependency/ screen time</p>
Year 4	<p>PSHE block My identity Social Dilemas Ind. Living – Keeping connected</p> <p>KSO Area of focus 3 – Safe surfing 10 – Seeking help 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Keeping my body healthy Becoming an adulty – body changes Ind. Living – Travel training</p> <p>KSO Area of focus 7 – Device dependency 10 – seeking help 4- Device safety 7 – Device dependency/ screen time</p>	<p>PSHE block Families, friends, futures Sex & Contraception Ind. Living – Keeping safe in the community</p> <p>KSO Area of focus 8 – Keeping connected/Online relationships 4- Device safety 7 – Device dependency/ screen time</p>

